



# Collective Worship workshop

## Outcomes:

1. To know how to create a Collective Worship (CW).
2. To have time to think about how YOU can be involved in CW more
3. To be able to go away from here and put some of your ideas into practice within a CW.

# Collective Worship

**If I said to you that CW has 4 main sections to it, would you be able to work out what they are? What are the 4 different things that happen in a CW?**

**Hold up 3 fingers if you are sure, 2 if you are unsure and 1 if you don't know what it is yet 😊**

**1 2 3**

# Ingredients of CW

There is not a set way of doing collective worship but sometimes it is easier to plan with a structure. Here is the 4 main sections you could use:

- 1. Gather**
- 2. Engage**
- 3. Respond**
- 4. Send**



# Ingredients of CW

Let's look at each one and have a think about how your school CW includes these sections. Look at the next slide too and have a think about what else your school could do for the different sections of CW. Use the worksheet to record your ideas.

## GATHER

A chance to set the scene of CW. It should feel different to any other part of the school day. How do you welcome one another? Is there something to listen to or look at which makes it feel like a different time of day to everything else you do? Is it calm, peaceful and inviting?

## ENGAGE

A chance to really look into something and learn about something. This could be a Christian value or a story from the Bible. It could be a world event or looking at another Religious worldview, but in a Church of England school we do need to link it back to Christianity. You could do this by researching what the Bible says linked to the world event or the similarities between Christianity and another religion.

## RESPOND

This should be a time where you get to think about what you have engaged with in the last section. This could be some questions to reflect on, some time to pause and think, a song to listen to or sing which is linked to the theme of what you have learnt and/or a time to pray.

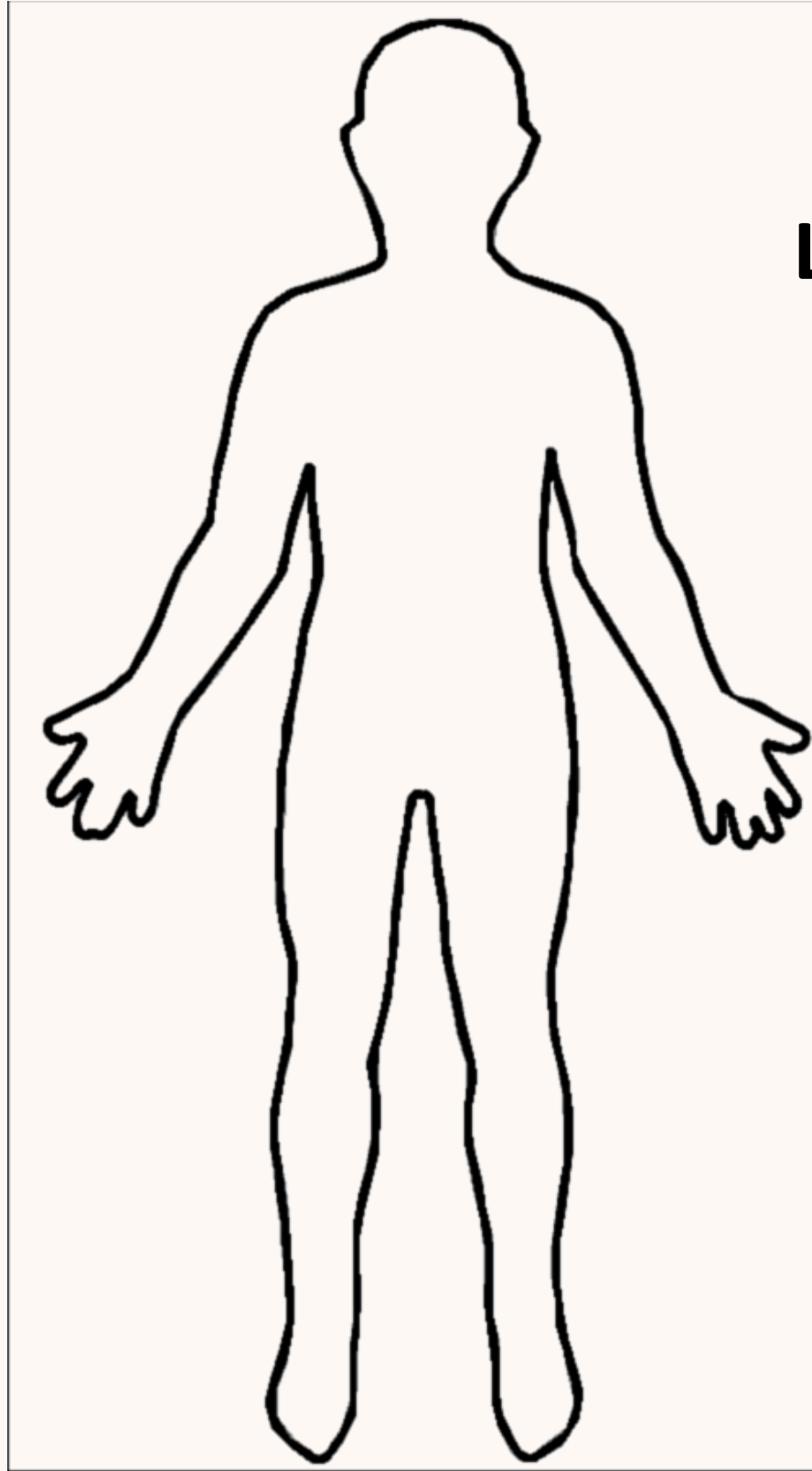
## SEND

This is a way to close the CW and send everyone out. This could be to music or a way of saying goodbye to one another. You can also give everyone a challenge or something to think about or do linked to the CW. CW should be impacting the way we think about behave. You could choose to pray in this section instead and link the pray to a challenge and something to think about.

GATHER	ENGAGE	RESPOND	SEND
<ul style="list-style-type: none"> <li>• Having a candle, Bible, cross etc... on the table when pupils enter. Does the leader light the candle or do the pupils set the CW symbols out?</li> <li>• Liturgical colours for different parts of the Christian year</li> <li>• Thought of the day displayed for pupils to reflect on when they enter.</li> <li>• Anglican greetings said at the start of CW.</li> <li>• Reflective/calm music when pupils enter.</li> <li>• A picture displayed for reflection.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading out verses or a chapter from the old or new testament in the Bible.</li> <li>• Video to reflect the theme or festival/celebration which is the focus</li> <li>• Display pictures that show the theme or festival/celebration which is the focus of the CW.</li> <li>• Act out stories/passages from the Bible by giving pupils speaking parts.</li> <li>• Use guided meditation and invite pupils to imagine a story you read out.</li> <li>• Use hymns and songs that tell the story and ask pupils to explain what the song was about.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite children to think of a tsp prayer to themselves. Music can be played to help.</li> <li>• Pass a heart, a stone etc. around the circle</li> <li>• Use traditional prayers such as the Lord’s prayer or the Grace.</li> <li>• Pass on a sign of peace or link arms/clap hands.</li> <li>• Place a stone at the foot of a cross</li> <li>• Drop pebble in water</li> <li>• Light a candle</li> <li>• Breaking of bread</li> <li>• Write personal prayers on post-its</li> <li>• Singing a hymn or song that links to the theme of the CW.</li> </ul>	<ul style="list-style-type: none"> <li>• Share what you have learnt with others</li> <li>• Shake hands – sign of peace</li> <li>• Find a few moments in the day to say thank you to God.</li> <li>• Tell your mum/dad you love her/him</li> <li>• Care for God’s world by picking up a piece of litter</li> <li>• Remember to say please and thank you</li> <li>• Anglican phrases used to send pupils out</li> <li>• Greet someone with a smile</li> <li>• Do something helpful at home</li> <li>• Invite someone lonely or isolated to join you at break time.</li> <li>• Make an internal promise</li> <li>• Make a vocal promise</li> </ul>

# What makes me, me?

**List all the things that you enjoy to do, and  
you are good at on the body outline:**



**Hobbies  
Skills  
Passions  
Talents  
Abilities  
Personality**

# Ingredients of CW

Are there things that you are good at and have passion for, that you could bring to CW? Go back to your ingredients worksheet and add things in that YOU could bring to that section of CW.

For example, are you friendly and could welcome people at the door for gather?

Do you like to read or act and could do that in the engage section?

Can you sing or dance and could do that in the respond section?



# Praying

How are you invited to pray or connect to God in CW?

Look at the prayer frames on the next 2 slides and have a go and creating your own prayers.

How could you do this more regularly in CW at school?

How else could you be invited to connect to God?





**1 tsp = 1 teaspoon**

**thank you - sorry - please**

# THE 5 FINGERS OF PRAYER

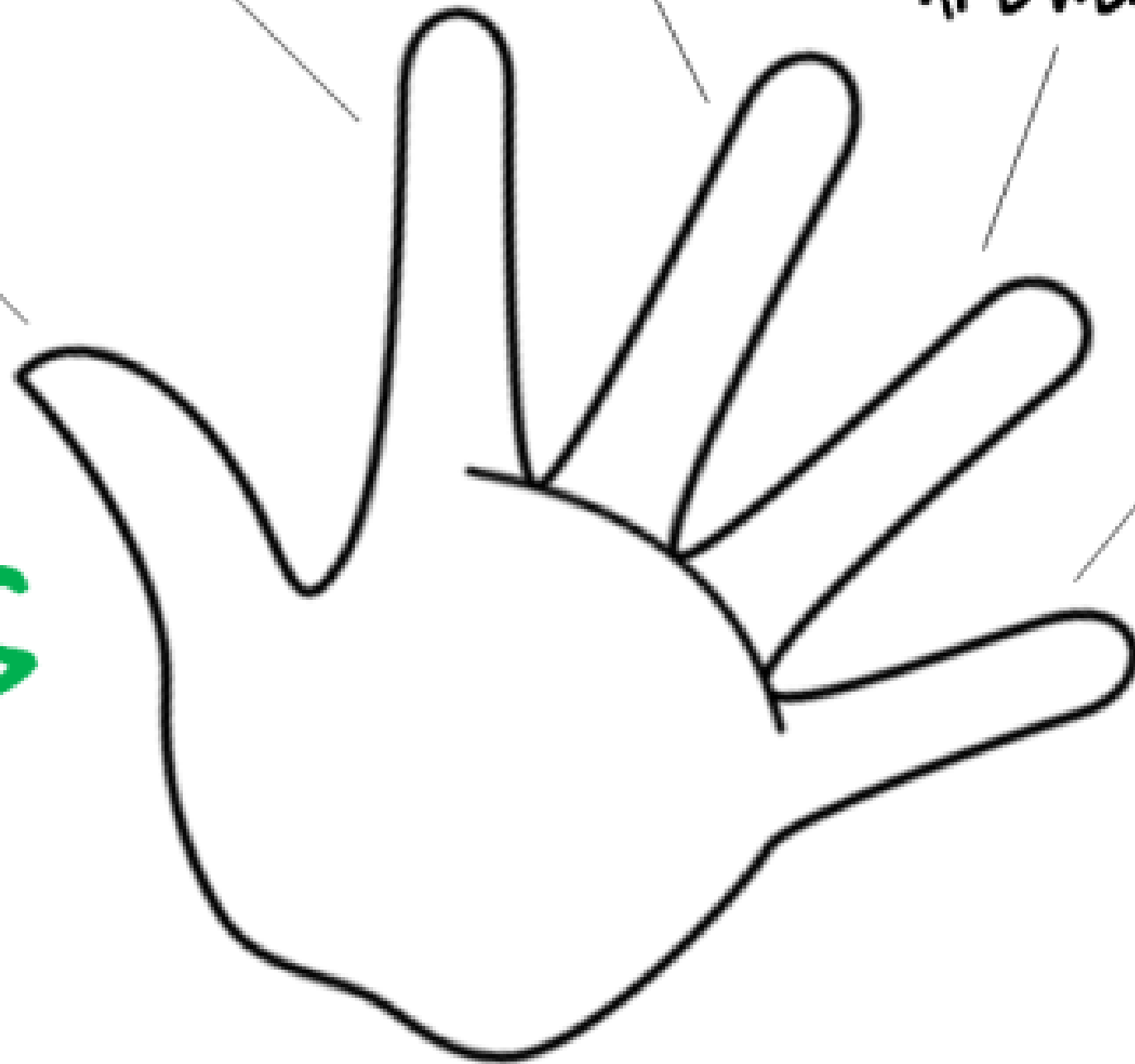
THOSE  
CLOSEST  
TO YOU

THOSE IN  
AUTHORITY

OUR  
LEADERS

THOSE WHO  
ARE WEAK

ME





# Time to think

**Think about everything we have just done in this session. Fill out the worksheet with your thoughts and opinions of the questions below:**

What do you love about CW at your school?

What could make it better?

Do you have chance to reflect on YOU and what YOU think and feel?

Do you have chance to talk and listen to OTHERS?

Do you have chance to think about the world around you and beliefs?

Do you have the chance to connect with God if you would like to?





# What now?

- **Think about everything you have looked at today about CW.**
  - **What is one thing that you could do or get involved in to move CW forward in your school?**
  - **What is involved in this? Who is involved? What is the next step?**
  - **Create a plan of how you might make this happen!**
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