



# Training Overview

## Autumn 2025 – Summer 2026

*Please note that we respond to the needs of our schools throughout the year and our website is kept updated with changes and additions, please check the website for the most current training available.*

<https://www.leicesterdbে.org/training-and-events-2/>

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## Introduction and Vision

The DBE's vision for education is 'Transforming the lives of Children and Young people'. The only way we can do this is by effectively supporting and equipping the staff within schools who have direct contact with the approximately 24,000 children and young people across Leicester Diocese.

Our programme of events is designed to support schools in living out their theologically rooted Christian vision and to be communities of transformation. It enables schools to be:

**Effective** - As a result of visionary leadership and inspirational teaching, children and young people in the Diocese of Leicester achieve excellence. They are well-rounded and confident with a strong sense of self-worth. As learners transformed, they in turn transform their communities.

**Distinctive** - Unequivocally Christ-like, our schools offer children and young people the opportunity to hear the Christian response to life's big questions. Christian Worship is invitational, offering the whole school community an opportunity for renewal and to encounter the person of Jesus Christ. Religious Education is exemplary, enabling a genuine understanding of the role of faith and belief in modern society.

**Rooted** - Our schools are rooted in prayer, partnership with parish and wider community and the teachings of Jesus Christ. Children and young people receive excellent Religious Education equipping them with a firm knowledge of the Christian faith and other key faiths.

**Inclusive** - Like Jesus himself, our schools are 'scandalously inclusive'. Children and families from all faiths and none are welcomed, respected, and cherished. Serving the community in which they are placed, our schools exemplify, 'love your neighbour'.

We have aimed to structure our support in the following ways:

- Vision and Values
- Leadership
- Spirituality
- Collective Worship
- Wellbeing
- Justice and responsibility
- Religious Education
- Governors and clergy
- SIAMS

We would like to note that any member of staff is welcome on any of the above training if the schools deem it appropriate for their context. It might be appropriate in smaller schools for headteachers and governors to access most of the training, whereas in a larger school it may be other senior leaders or key members of staff in a Church School such as the RE and CW lead. If you are unsure about who should be accessing the training, do feel free to email [tracey.manns@leicesterdb.org](mailto:tracey.manns@leicesterdb.org). Alternatively, it might be that the training is accessed for a MAT rather than individual schools. This is spoken about in more depth on the next page.

## Training overview

Most of the training in this document is prerecorded and can be accessed at a time to suit each person who is accessing the training. This has been done in response to the needs expressed by school staff and governors. We hope that this CPD offer allows you to gain the training you need but in a way that is more accessible for you. The face-to-face training you will find in this document has been strategically planned to allow for networking and building of relationships between the Church School family at key points in the year. We hope this offers the balance of accessibility but also creates opportunities to build meaningful relationships, which will help make an impact in your individual school context by sharing best practice and resources. The CPD document should be read in conjunction with the DBE partnership agreement as this outlines how you can gain access to most of this training at no extra cost.

## Community Schools

Most of the training within this document can be accessed by Community schools as well as Church schools. The only exception to this is the SIAMS training section and specific training on what a Church school is. For example, community schools still need to provide Religious Education and can also utilise some of the Collective Worship resources but may just adapt them to make them more suitable for your context. The spirituality training will help community schools to develop their SMSC provision within schools and the training around justice and responsibility will help community schools to create positive working cultures where all people within the school community are seen, heard and valued. Community schools are welcome to email us at [Officedbe@leicesterdbbe.org](mailto:Officedbe@leicesterdbbe.org) or [tracey.manns@leicesterdbbe.org](mailto:tracey.manns@leicesterdbbe.org) if there is something bespoke you would like us to lead for you within your individual school context. Community schools are also welcome to access our partnership agreement as it will give you access to most of the training in this document at no extra cost and will also give you access to 3 free admission appeals for each school that signs up.

## MAT CPD

Most of the training in this CPD document can be offered at MAT level as well as individual school level. MATs are welcome to email [tracey.manns@leicesterdbbe.org](mailto:tracey.manns@leicesterdbbe.org) to arrange the training for MATs or make suggestions of what they need. This CPD programme should be read in conjunction with the partnership agreement which offers 3 x MAT training per year for any MAT with all schools signed up to the partnership agreement. This is on top of the support offered to each school that has signed up to the partnership agreement. MAT support could be in anything from the list below, but it is not exhaustive:

- Support with developing Christian distinctiveness at trust level
- Supporting trust RE leads
- Supporting trust CW leads
- Supporting the Christian distinctiveness/ethos lead in school visits and reviews
- Providing SIAMS reviews to the trust
- Providing regular SIAMS and diocesan updates to the trust
- Trust pupil (RE/CW/spirituality) days

## Fees

The majority of the training in this document can be accessed as part of the Leicester DBE's partnership agreement and so please read that document in conjunction with this one. For any schools not signed up to the partnership agreement, stand alone bundle costs have been stated at the end of each section of this document. The only exception to this is the majority of the leadership training which can be accessed for free for all schools. For training where there is a cost, fees are per participant unless stated otherwise. The lower price listed is for schools who sign up to the DBE Partnership Agreement. Where one fee is quoted it is fixed for any school.

## Venues

Unless otherwise stated events will be pre-recorded or online if it is a live training. Where events are in person, they will usually be at the DBE Office at St Martin's House, Leicester or at Launde Abbey. Sometimes we ask schools to host networking meeting – this would be arranged directly with any networking group it affects.

## Terms and Conditions

The DBE require 10 working days' notice of a cancellation. Refunds may only be possible in exceptional circumstances and with at least 10 days' notice. Before cancelling, always consider whether another person could benefit from attending the event.

For larger, in person events, the cancellation periods will be different to above and in line with the cancellation notice required of any venue being hired for the event. This cancellation period will be made clear on the booking form.

Where the course is in several parts the price is for all sessions and unless indicated otherwise the same participant is expected to attend all of the sessions and the school will therefore be invoiced for ALL parts of the course.

Invoices are usually issued 1 week before the event is scheduled to take place and we request that this is paid within 30 days of the date of the invoice.

The DBE reserves the right to cancel any event should there be insufficient bookings to make the event viable. Where this is the case applicants will be notified and refunded any fees paid.

For events that are included within the partnership agreement such as the Launde retreat days, please ensure that you do adhere to the cancellation period above in the event of not being able to attend. These days do have a significant cost to the DBE and so we do need to be able to offer your place to someone else or have sufficient time to cancel your place with the venue. If we have non-attendees without notice, this will impact what we can offer in future CPD programmes.

## Bookings

This CPD programme is for information only and will be placed on our website for reference throughout the academic year. <https://www.leicesterdbe.org/training-and-events-2/>

If you would like to book any of the training or events in this programme, please use this link:

<https://bookwhen.com/ldbe>

If the event is online, you will be able to access the zoom link by logging on to the online system. Reminders and online access links will also **be sent round to the delegate email addresses that are used when signing up. If the individual delegate does not provide their email when signing up, they will not receive the detailed event information.**

## Vision and Values of Church Schools

### **A vision for Church of England Schools**

This recorded training helps to support leaders in ensuring their staff and governors understand the importance of their school as a Church school and know how to support its ethos and Christian distinctiveness. This recorded video could be used in a staff INSET at the start of an academic year or within staff and governor meetings and covers who the Diocesan Board of Education are, what it means for your school, the vision of the Church of England and Leicester DBE and how Church schools can be places of transformation.

### **New staff Church school Induction programme**

This suite of online training is for any member of staff and/or governor who are new to working in a Church of England (CofE) school or who may need a refresher as to what working in a CofE school means. This online training helps to support leaders in ensuring their staff understand the importance of their school as a Church school and know how to support its ethos and Christian distinctiveness. The online training will give you access to recorded sessions and resources including:

- What is a CofE school? Recorded webinar.
- Vision and Values in a CofE school. Recorded webinar.
- A vision and values worksheet to complete.
- What is Collective Worship in a CofE school? Recorded webinar.
- What does RE look like in a CofE school? Recorded webinar.
- What is SIAMS? Recorded webinar.

### **Your school's vision refresher**

This recorded training supports school's in reminding their school staff of their school vision and values at the start of an academic year or as relevant throughout the academic year. This video outlines the importance of a theologically rooted Christian vision and the impact of it when fully embedded and lived out throughout school by everyone within the school community. This training gives opportunities to be paused for discussion and relate the content of the training to your individual school vision. This training would be suitable for a staff INSET day at the start of the year or at a staff or governor meeting.

### **Creating a theologically rooted Christian vision**

This recorded training supports school's in ensuring their school vision is theologically rooted or helping schools through the process if they are setting or updating their vision. The training covers what your pressing need is as a school community and how to respond to that need theologically. This training would be appropriate for school leaders and governors when setting or reviewing their vision.

### **Maintaining school vision and initiating change**

This recorded training supports school's in how to fully embed their vision in school life to ensure maximum impact. It covers how to maintain a school vision throughout the academic year so that it is something that is lived out. The training also looks at how a school's theologically rooted Christian vision can be used to bring about change and move your school forward. This would be appropriate for school leaders and governors.

**Bundle fee for vision and values: £0 / £250**

## Leadership

*The annual SIAMS report 2023-2024 shows that inspection evidence supports the notion that strong, knowledgeable, and supported leadership is the single most effective element in a successful Church school. Therefore, it is important to us at the DBE that we are providing this leadership support, and that the majority of this support is available to all schools for free. Please do diarise and make a commitment to accessing the above support, as you do need the time to stop and think to be the most effective leader you can be.*

### **New headteacher induction programme**

The DBE funds an Induction Programme for all headteachers (and Heads of Schools). We encourage anyone who is new to headship in a Church of England school to access all of it regardless of whether you have worked in a Church school in the past. This programme would also be relevant to any deputy or assistant headteachers who are taking a lead on Christian distinctiveness/ethos or would like to know more about the importance of working in a Church school. If there is a senior leader who is not new but would like to be involved with this induction programme, contact Tracey at [tracey.manns@leicesterdbe.org](mailto:tracey.manns@leicesterdbe.org)

- Welcome Meeting on what it means to lead a Church School. 24th September, 10.30-2pm, St Martin's House Leicester, lunch included and a commissioning of new Headteacher's by Bishop Saju.
- Essential recorded Webinars:
  - Admissions
  - Buildings & Governance
  - New staff Church School induction programme which includes RE, vision and values, CW and SIAMS.
- Follow up online meeting (reflection Q and A of webinars) – 26<sup>th</sup> November, 10.30-11.30am
- Minster communities briefing – online, 29<sup>th</sup> January, 10.30-11.30am. Led by Tracey Manns and Stuart Burns - Director of Parish Transition & Ministry Development.
- Follow up meeting (reflection Q and A of webinars) – 3<sup>rd</sup> March, 10.30-11.30am
- Loving Leadership Day, 21<sup>st</sup> May 2026, 10.00am – 3.30pm a face-to-face event at Launde Abbey, led by Carolyn Lewis and Tracey Manns

New headteachers will have been contacted directly with details of the above events including zoom access. If you are a new head or senior leader or an existing leader who would like access to the above and have not received the details, please email [officedbe@Leicesterdbe.org](mailto:officedbe@Leicesterdbe.org)

**Fee:** Free

### **Headteacher Conference**

Residential from the 12<sup>th</sup> of March (11am) through to 13<sup>th</sup> March (1pm) 2026. Hilton Hotel in Leicester. This will be a very special time of gathering as a family of church schools. This year will focus on the theme of flourishing leaders with sessions to reflect on your leadership and seminar topics to choose from including:

- Key note from Andy Wolfe on what flourishing leadership looks like
- Key note from Elizabeth Olulari on leading schools of equity, diversity, inclusion and justice.
- Stuart Burns and Matt Long on authentic partnerships between school and Church to hear the voices of children and young people.
- Leading in a SEND crisis.
- Professional development
- RE and creating pupil leaders
- Bishop Saju will open the conference

**Fee:** £210 / £290

***Please secure your place by the end of December 2025.***

## Church school leadership sessions

- 16<sup>th</sup> September – 10.00-11.00 – SIAMS updates
- 13<sup>th</sup> October – 13.00-14.00 – Embedding Spirituality
- 12<sup>th</sup> November – 09:30-11:30 (in person at St Martin's House with breakfast) – headteacher carousel
- 9<sup>th</sup> December – 13:00 -14:00 – Christmas reflection and celebration
- 14<sup>th</sup> January – 10:00 – 11:00 – Wellbeing
- 11<sup>th</sup> February – 09:30 – 10:30 – Pupil led CW
- No headteacher briefing in March due to Headteacher conference
- 16<sup>th</sup> April – 13:00 – 14:00 – Creating positive working cultures
- 20<sup>th</sup> May – 10:00 – 11:00 – Inspirational Collective Worship
- 17<sup>th</sup> June – 09:30-11:30 (in person at St Martin's House with breakfast) – headteacher carousel

Please book on to these sessions using the book when system on our website. The briefings will include a time to pause in guided reflection and a chance to connect with other senior leaders in break out rooms. The rest of the session will then be geared around discussing a certain aspect of Church school life, and these are indicated next to each of the sessions above. These sessions are also a great time to share good practice and so do let [tracey.manns@leicesterdbe.org](mailto:tracey.manns@leicesterdbe.org) if there is something happening in your school that you would love to share.

**Fee:** Free

## Leadership focused reflections

These are recorded sessions for any senior leaders within school to help them carve out intentional thinking time to help drive their school forward. These sessions will help you think about where your efforts and actions have been in school recently and whether that is in line with where you would like your school to go. The session encourages you to see and celebrate the things in school that are working well as well as identify next steps. These sessions could be played at various times by the same person throughout the academic year, as responses to the same questions will vary depending on the time of year that you listen to it. These sessions can therefore be used as a tool at strategic points in the year to help you summarise where you are at and how you would like to move forward.

**Fee:** Free



## Spirituality

### Understanding spirituality

This is a recorded training session which will help school staff, leaders and/or governors think about the concept of spirituality. It is structured so that it could be played within a meeting, with suitable points to pause for breaks and discussion. The session walks you through different ways that spirituality can be understood and gives you time to think about the language of spirituality which is most useful for your individual school context. The training will conclude with actions for you to take forward in your school.

### Embedding spirituality across the curriculum

This is a recorded training session which will help school staff, leaders and/or governors think about how the concept of spirituality can be embedded across the curriculum. The ideas that are addressed in this training are things that can be implemented very quickly and without a lot of time and resource. The training helps school staff and governors think about where spirituality already occurs across the curriculum and where there are areas of further development. The session is structured to be played within a meeting with suitable points to pause for break and discussion and concludes with action points and next steps for schools.

### Prayer space training

This training goes through what prayer spaces are and how to make them accessible and impactful spaces in all schools. It will give you ideas on how to run different types of prayer spaces including permanent, pop up and seasonal prayer spaces. The training will cover confidentiality and practical aspects of running a prayer space as well as how to utilise them to connect school, Church and home meaningfully.

### Class spiritual space training

This training goes through what to think about and plan before creating spiritual spaces in class. The training will cover what could be included in a spiritual space in class, how to use it within class CW and how to utilise pupil teams to monitor and curate the spaces so they have impact and allow for spiritual flourishing. This training will go through the language of 'spiritual spaces' rather than 'reflective spaces' within classrooms and how to make use of a 'spirituality wall' within the classroom.

### Spirituality resources

- Example spirituality curriculum strands
- Spirituality homework examples

#### **Bundle fee for spirituality:** £0 / £200

*Please note that a spirituality policy template is available on our website and is available for all schools to access. There are also pupil experiences available in our pupil experience document which details a free spirituality workshop that you can run in your own school.*

## Collective Worship Training

### Collective Worship briefings

Once a term, the DBE will lead a free CW briefing to introduce themes and topics to discuss in breakout rooms. This is to create a collaborative space for Collective Worship and to ensure all schools are supported. The topics that will be explored in each briefing are listed below. Collective Worship leading teachers will then lead one local networking each term to share ideas and resources in a smaller group. Leading teachers will feedback to the DBE and share resources from their local group, so they can be shared for everyone on the DBE website. Your local leading CW teachers can be found here: <https://www.leicesterdbe.org/collective-worship-leading-teachers/>

Autumn term, DBE led briefing on Collective Worship – ticking a box or changing hearts?

- 22nd September, 4-5pm

Spring term, DBE led briefing on alternative themes for CW

- 22<sup>nd</sup> January, 4-5pm

Summer term, DBE led briefing on pupil led CW

- 16<sup>th</sup> April, 4-5pm

### Planning and leading CW

This recorded session will go through suggested ways that CW can be planned throughout the academic year and offers a template planning document which can be utilised and/or amended to suit a school's individual context. The session will go through what CW in a Church school should look like and will suggest a structure that can be followed. This is particularly useful to new CW leads or teachers who have never planned or led CW in a Church school before. It will also be useful for all staff as a refresher.

### CW for other faiths

This recorded session will go through how you can include other religious worldviews within your daily CW. It will go through how CW in a Church school does need to be distinctively Christian and goes through how to practically do this whilst engaging with other faiths.

### Help! I have never led CW before!

This recorded session will help to increase confidence in staff who have never led CW before and may be feeling uncertain about doing this. The session will cover what CW is and what it is not, to help school staff understand and feel reassured that CW is not a space for passing on knowledge but to create and facilitate a space to just be. The session will give practical tips on how to do this and how to lead CW in a very simple and stripped back way.

### CW and spiritual flourishing for staff

This recorded session will go through the importance of CW for school staff. It will include the need to pause and just be within the school day and how CW can help staff to do this. The session will include a vision for staff in CW and how it can be a transformational daily space for the whole school community. This session could be useful for school leaders to think about how they might approach CW with staff or equally could be used within a staff meeting.

### Celebration and singing worship

This recorded session will go through how to ensure that celebration worships that usually take place in a school on a Friday are Collective Worship and not following the format of an assembly. It will also go through how to make meaningful spiritual moments within a singing worship to ensure that it is impactful.

## Intercultural Collective Worship

There is a suite of linked resources and recorded sessions on our website which will go through what intercultural worship means and will include practical ways that a school community can be truly inclusive of different cultures and faiths that are represented across their staff, pupils and parents. It will include a bundle of resources which will help schools to show Christianity as a global world faith such as diverse images, videos of prayers in different languages and songs from different cultures.

## Collective Worship and spiritual flourishing

This recorded training goes through what is meant by spiritual flourishing and research into different spiritual styles. This could be utilised in various ways around school including Collective Worship. The training will investigate how to create spiritual and meaningful moments in Collective worship and other areas of school life to enable spiritual flourishing. The training will also cover how to think about spiritual flourishing for everyone within your school community and how to create moments where staff and different aged pupils connect meaningfully together.

## CW in a secondary school

This recorded session will go through what CW might look like in a secondary school when it isn't possible to all come together as a whole school community every day. It looks at different approaches to CW that can happen within form or tutor time and addresses the importance of carving this time out daily when other activities within school are also demanding attention.

## Accessible CW

This session goes through barriers that may exist for pupils with SEND within CW and adjustments that can be made to allow spiritual flourishing for all. This session will also cover how to set up alternative CW sessions for any pupils who cannot access whole school or class CW.

## Pupil Led Worship – Virtual teacher

These recorded sessions are intended to be played directly to pupils and could be used at lunchtimes with your worship teams so that they can plan CW on their own or with very little supervision from one member of staff. It would be beneficial if this video be played in a location where pupils have access to some technology so they can plan and organise the CW as the video is playing. There will be planned times to pause the recording to complete tasks and activities. There will be half termly videos added so that the planning is around seasonal CWs that the pupils can plan and lead all on their own. The videos and resources available from September 2025 will be:

- An introductory video to welcome your worship team
- A video to go through what CW is and how to plan and lead it using the planning sheet
- A video to guide pupils through how to plan and lead a harvest Collective Worship
- A planning sheet to record their ideas and lead the CW from

## Collective Worship resource bundle

Example Gathering and Send slides PowerPoint

Example planning document with Biblical links to themes and values

### **Bundle fee for Collective Worship: £0 / £250**

*Please note that a Collective Worship policy template is available on our website and is available for all schools to access. There are also pupil experiences available in our pupil experience document which details a free Collective Worship workshop that you can run in your own school.*

## Wellbeing

### Retreat days – Launde

There are six planned retreat days throughout an academic year at Launde Abbey that a school can book on once per academic year. This day is a space for any staff member in school (limited to one person, per school, per academic year) to have permission to press pause and have a day for them to use in whatever way they choose. The intention of the day is to not have planned activities but to be able to plan your own day. There are a range of spaces including a lounge, gallery, a chapel, a prayer space, a refreshment area and the extensive gardens and outside areas to explore. You will also have optional access to morning prayer, midday prayer and evening prayer in the chapel if you would like to attend this. Your retreat day will include refreshments and mid-morning snack and lunch. Other Church school colleagues will be there with you on the day but the only time you will be together is during the mid-morning snack and lunch time, unless you choose otherwise.

8<sup>th</sup> October, 9-3pm

25<sup>th</sup> November, 9-3pm

12<sup>th</sup> February, 9-3pm

19<sup>th</sup> March, 9-3pm

13<sup>th</sup> May, 9-3pm

24<sup>th</sup> June, 9-3pm

### Head space

There are six planned days throughout an academic year at St Martin's House that a staff member can book to come and have a day in the Leicester DBE office to work and have some intentional thinking time as a leader. This is limited to two sessions, per school, per academic year. There will be individual places to work and reflect and a larger shared working space if colleagues would like to discuss anything with the DBE staff team or with each other, but this is not an expectation. You can also visit the Cathedral on this day, opening times can be seen [HERE](#). Refreshments will be available throughout the day, but staff are asked to bring their own lunch or can make use of the many restaurants and cafes in Leicester.

9<sup>th</sup> October 2025, 9-3pm

27<sup>th</sup> November 2025, 9-3pm

4<sup>th</sup> February 2026, 9-3pm

10<sup>th</sup> March 2026, 9-3pm

12<sup>th</sup> May 2026, 9-3pm

17<sup>th</sup> June 2026, 9-3pm

### Wellbeing webinars

There are four recorded sessions from an external organisation called 'Wellbeing Solutions' in Leicester. The sessions target topics which school staff experience and gives them useful tips, tools and resources to help them manage their personal and work lives. The session topics include:

*Preventing burnout / Understanding and managing stress / Understanding and managing anxiety / Building a mentally healthy culture*

**Wellbeing bundle fee:** £0 / £200

### Weekly reflection

This weekly recorded session will be made available to schools on a Friday afternoon for the following week and will be on our website. It will be a 15-minute Biblical reflection which will be led in such a way that it is inclusive to people of all faiths and none. The hope of this session is that it gives school staff intentional time to pause and just be. It will help staff process their thoughts and clear their mind. This session is appropriate for all school staff and/or governors.

**Fee:** Free

## Justice and responsibility

### Why justice and responsibility?

This training will go through a biblical response to justice and responsibility and will suggest ways in which a culture of justice and responsibility can be created and nurtured within your school. This will not look at the SIAMS requirement as seen in Inspection question 5 of the SIAMS framework, but will instead focus on the different ways that justice and responsibility could be expressed by all stakeholders and across the curriculum and explore the impact of a culture built on justice and responsibility.

### Racial equity across the curriculum

This training covers language around racial equity so that all staff are aware of key definitions and concepts. It also includes practical advice on how to ensure that your school's curriculum is diverse, so that all within the school community feel seen and valued. The training will signpost you to organisations and resources which will help support you in ensuring your school community is inclusive and equitable to all.

### Unconscious bias training

This training helps staff to become aware of unconscious biases which are automatic, often negative and can influence judgments and behaviours without conscious awareness. The training will go through types of unconscious bias, how unconscious biases are formed, why it is important that we recognise them and how we can mitigate them to make effective decisions and have positive interactions with others. This training can be one step in ensuring your school community is an inclusive and equitable place for all.

**There is free online unconscious bias training that all schools can access for me. Please email [officedbe@leciesterdbe.org](mailto:officedbe@leciesterdbe.org) for access. For schools in the partnership agreement, in person unconscious bias training can be accessed for free.**

### Courageous advocacy opportunities

This training will go through what is meant by courageous advocacy and how it can be one of the ways that a culture of justice and responsibility may be built within your school community. The training will include a biblical reflection on courageous advocacy, what it is, different types of courageous advocates and how it can be nurtured and developed within your school.

### Pupil responsibility groups

This training will go through the different ways that your school may give responsibilities to pupils and how to do this in the most effective way possible to ensure a fair and equitable approach. The training looks at examples of responsibility such as school council and worship groups, and gives practical ways that they can really feel they are making a difference within their school community without it being an extra strain on staff resources and time.

***There may be other opportunities throughout the year that schools within the partnership agreement can benefit from. This may include being involved with the Stephen Lawrence Race Ambassador programme and access to resources from the 'Black Curriculum'.***

**Justice and responsibility fee: £0 / £200**

## RE Training

### Primary RE networking meetings

Once a term, the DBE will lead a free RE briefing and the session will be hosted by Debbie Yeomans, National RE adviser from RE today. The main objective of this session is to introduce themes and topics to discuss in breakout rooms where teachers and leaders from schools will share their experiences. This is to create a collaborative space for Religious Education and to ensure all schools feel supported. The topics that will be explored in each briefing are listed below. RE leading teachers will then lead one local network group each term to share ideas and resources in a smaller group, with schools that are in the same Minster community locations. Leading teachers will feedback to the DBE and share resources from their local group, so they can be shared for everyone on the DBE website. The RE leading teachers can be found here:

- Autumn term, DBE led briefing on 16<sup>th</sup> September, 3.45-4.45pm (online) – Places of Worship
- Spring term, DBE led briefing on 8<sup>th</sup> January, 3.45-4.45pm (online) – Practical approaches for ways of knowing
- Summer term, DBE led briefing on 21<sup>st</sup> April, 3.45-4.45pm (online) - Global Christianity

<https://www.leicesterdbe.org/re/local-networking-groups/>

### Secondary RE networking meetings

Hosted by Angela Hill from RE Today, 4pm – 6pm, online. This training allows secondary RE teachers to network, share ideas and receive national updates and training around curriculum and assessment, and is tailored to meet the needs of those who attend. Content to be confirmed soon.

- 23<sup>rd</sup> September 2025, 3.30-5pm, online
- 9<sup>th</sup> December 2025, 3.30-5pm, online
- 14<sup>th</sup> April 2026, 3.30-5pm, online
- 23<sup>rd</sup> June 2026, 3.30-5pm, online

### Early Career Teachers (NQT / RQT)

This programme is essential for all new teachers, whether starting a teaching career in a CofE school or community school. The recent OFSTED RE research report and the ECT framework are clear on the essential nature of subject knowledge CPD. RE is often a subject that teachers feel less confident teaching and this programme of CPD will improve both RE subject knowledge and confidence. **If you have attended these sessions previously, it will still be relevant to access the sessions below this academic year.**

**Why RE? Knowledge rich, creative, thoughtful and rigorous RE**, 14<sup>th</sup> January 2026, 1-3pm

**Subject knowledge – teaching Islam and Christianity** Wednesday 23<sup>rd</sup> April 2026, 1-3pm

**Fee per year:** £70 / £140 (per school)

### Subject leaders

#### **Help! New RE Coordinators:**

This course is ideal for new subject leaders and will take place during three online sessions: one session in each term. This gives great support to a new subject leader in a community or a church school during their early days of leading the subject. Each new subject leader will also be linked with a leading RE teacher who will provide further support during the year. Content to be confirmed.

- 18th November 2025, 9am-12pm (St Martin's House, Peacock Lane, Leicester)
- 3<sup>rd</sup> March 2026, 3.45-5.15pm (online)
- 8th June, 3.45 – 5.15pm (online)

**Fee: £70 /£140**

**Primary RE Development Training** with Debbie Yeomans from RE today. This programme is useful for teachers, subject leads, support staff and any member of staff who will be teaching or helping to deliver RE. Content to be confirmed soon for the first two sessions. Focus on other religious worldviews and non religious worldviews

- 19<sup>th</sup> November 2025, 09:00-15:00 – All day in person event led by Lat Blaylock and Debbie Yeomans from RE today. The day will take place in Leicester to visit places of worship and gain subject knowledge in Hinduism, Islam and Sikhi. There will be an opportunity to buy religious artefacts to use within school and network with other RE leads and teachers over lunch.
- 11<sup>th</sup> February 2026, 1-4pm, St Martin's House, Leicester. Focus: Practical approaches for teaching ways of knowing in the classroom.
- 19<sup>th</sup> May 2026, 1-4pm, St Martin's House, Peacock Lane, Leicester. Focus: Global Christianity.

**Fee per session: £50 /£120**

## **Subject knowledge**

**Subject knowledge Training (Understanding Christianity)** This suite of online recorded sessions is useful for teachers, subject leads, support staff and any member of staff who will be teaching or helping to deliver RE. Lat Blaylock will contribute 4 short videos (under 15 minutes each) for teachers' own professional learning. The purpose of these is to enable users of Understanding Christianity to think further about some of the aspects of the resource that matter most. They will cover:

1. How do we teach the 'Big Story' of the Bible most effectively? Looking at the sweep of the biblical narrative through the key concepts of UC, 5-14.
2. How can we enable pupils to become good interpreters of Bible texts? The example of Genesis 1-3. Looking at the two creation narratives of Jewish and Christian scripture in ways that help 7-14s to think for themselves about the Bible stories.
3. What helps pupils to interpret the teachings of Jesus? Using examples of parable, miracle and controversy stories from the gospel, this episode looks at learning activities that progress understanding and develop interpretive skills.
4. Balancing the local and the global: looking at some local examples of Christianity in our diocese and some 'matching' examples from around the world, this episode encourages learners 5-14 to develop broad minds and open hearts from Christian content.

**Fee for Understanding Christianity bundle: £0 / £250**

***Please note that there is also a recorded session explaining what RE is in a Church of England School. This is available in the new staff induction programme which can be found in the vision and values section***

## Governors

### Governor briefings

- 16th September – 11.30-12.30
- 13<sup>th</sup> October 14:00 – 15:00
- 12<sup>th</sup> November – 12:00 – 13:00
- 9th December – 14:00 – 15:00
- 14th January – 11.30 – 12.30
- 11th February – 11.00 – 12:00
- 17th March – 10:00 – 11:00
- 16th April – 14:00 – 15:00
- 20th May – 11:00 – 12:00
- 10th June – 12:00 – 13:00

You need to book these sessions through the booking system on the DBE website and then you will receive an automatic zoom link to your email. The briefings will give a summary of the presentations that were given in the headteacher briefing, with lots of opportunity to ask questions and share ideas with one another.

Governors who have attended these sessions report that they find them supportive and helpful.

**Fee:** Free

### Introduction to Governance

This recorded session is useful for new governors or governors who would like a refresher in what it means to be a governor. The training is focused on Christian distinctiveness and the role of a governor in upholding the Christian ethos of a Church school and the roles and responsibilities of a Church School governor.

***This is free to all schools. Governors are also encouraged to access a range of resources and training from across the areas of Christian distinctiveness offered in this CPD programme.***

### Church/School relationship

This suite of online and recorded sessions is created particularly for anyone from a Church perspective (Clergy, lay minister, family and children's worker and/or congregation member) who want to support their local school but are not a governor and do not have a natural link to the school. It may be helpful for anyone who want to create links with a local school where there is no relationship at present, or for anyone who is seeking to deepen the relationship between Church, school and home but needs support in doing this.

- Creating a new relationship with a community or Church school
- Supporting with Collective Worship
- Pastoral support for the school
- Different ways to support your local school
- Intercultural worship



## SIAMS Training

### **SIAMS framework refresher training**

This training is useful to any member of staff or governor in your school. The recorded session covers the whole of the SIAMS framework and what to expect in terms of the practicalities of a SIAMS inspection. It touches on the SEF and monitoring and evaluation, as well as giving you an opportunity to think about what your action points may be for each of the inspection questions. This training is useful for anyone who wants to be able to get to know the SIAMS framework better or for anyone who is new to the SIAMS process.

### **SIAMS networking**

This networking allows staff to dive into individual inspection questions on the SIAMS framework. Each recorded session will go through what each inspection question is asking and how to monitor impact in your school for each question. The session will allow you to think about which aspects of each inspection question are areas of strength, and which aspects need to be an action for your school. These recorded sessions would work well for a group or individual to work through and discuss in relation to your individual school context.

- Inspection question 1 networking – Theologically rooted Christian Vision
- Inspection question 2 networking – How is the curriculum a reflection of the Christian Vision?
- Inspection question 3 networking – Collective Worship and Spirituality
- Inspection question 4 networking – Theologically rooted Christian vision and treating people well.
- Inspection question 5 networking – Justice and responsibility (courageous advocacy)
- Inspection question 6 networking – Religious Education

### **Monitoring and evaluation in a Church school**

This recorded session will go through the distinction between monitoring and evaluation, as well as practical ways to monitor for impact for each SIAMS inspection question. Ways to make monitoring and evaluation strategic will be discussed and there will be opportunities to reflect on areas of strength and actions points for your school. This session would work well for a senior leader to go through on their own or a group working together.

### **Creating your SIAMS SEF**

This recorded session will go through the purpose of your SIAMS SEF and how to make it an ongoing and working document in your school. The session will cover how to structure and write your SEF and will cover how to include evidence and impact. Examples will be given throughout the session. This session would work well for a senior leader to go through on their own or a group working together.

**Fee for SIAMS bundle: £0 / £350**

## Reminder about bookings

All bookings should be made through the booking system which can be seen here:

<https://bookwhen.com/ldbe>

If you are unsure on how to book or cannot find the correct page or event on the calendar, please email

[Officedbe@leicesterdbe.org](mailto:Officedbe@leicesterdbe.org)

Reminders of bookings will be sent through the system along with zoom links. Once you have signed up to an event, you can also see details of the event, such as online access links, by signing into the system. **If the individual delegate does not provide their email when signing up, they will not receive the detailed event information.**

## Summary of costs

Training bundle	Partnership Agreement cost	Non-partnership agreement cost
Vision and values	£0	£250
Spirituality	£0	£200
Collective worship	£0	£250
Wellbeing	£0	£200
Justice and responsibility	£0	£200
Understanding Christianity	£0	£250
Governor training	£0	£100
SIAMS	£0	£350

*A reminder that signing up to the partnership agreement means you are entitled to a full day of support or 3-4 smaller sessions throughout the year, as well as 3 free appeals and significantly reduced costs for any additional appeals.*



