



## **‘Transforming the Lives of Children and Young People’**

### **Leicester Diocesan Board of Education Strategic Themes 2022-2025**

#### **Supporting our schools to be:**

##### **Effective**

##### **Distinctive**

##### **Rooted**

##### **Inclusive**

Our actions will be to:

Affirm and strengthen our **relationship** with school leaders and governors.

Offer a **high-quality training** and development programme for school leaders, governors, clergy and RE & Collective Worship practitioners.

**Highlight** and **share** the effectiveness of MAT support available to our church school family.

Implement the DBE’s Multi-Academy Trust (MAT) strategy to secure **effective school partnerships**.

Maintain **high quality strategic partnerships**: schools, Local Authorities, Department for Education, Regional Schools Commissioner, MAT Chief Executive Officers, Chairs of MATs.

**Notice** and **celebrate** where there are examples of best practice in terms of: **leadership and inspirational Collective Worship**. Invite others to learn from and join in with best practice.

Support schools and parishes to develop effective governance of church schools.

**Initiate** a focus on **‘Growing Faith’** and work with schools and churches to explore how links can be strengthened between churches, households and schools.

**Support** and **challenge** schools to demonstrate a **‘scandalously inclusive’** approach to all areas of school life, with a focus on **diversity and equality**.

#### **Our key aspirational success measures:**

Majority of church schools are involved in MAT partnerships.

MATs work collaboratively to enable church school effectiveness.

MATs are sustainable and demonstrate resilience and capacity.

ALL schools are judged good or better in SIAMS.

Governors articulate and demonstrate effective church school governance.

Church schools and parishes work in partnership and demonstrably impact their local community.

School leaders demonstrate how their school’s inclusive Christian vision makes a difference to their policy and practice.